

Reverse Hotseat

Goal: This activity is a farewell to the students to thank them for their time and efforts and the unique qualities that they have brought to the class.

Time: 20-30 minutes for larger groups, 15-20 minutes for smaller groups.

Materials: Enough paper for each student to have a sheet and a writing utensil per person.

When: This activity should be done at the end of the semester/last day of class.

Instructions:

- Have students write their name at the top of the page.
- Have students leave their sheets of paper on their desks or hang them around the classroom.
- Have students, peer mentors, and instructors circle around the room and anonymously write something they appreciate about the student whose name is at the top of the paper.
- Once everyone is done, give each student their respective paper.

Follow-up Questions: None. Instructors and peer mentors can use the time to remind students that faculty, peer mentors, and other students are always available for support at UCCS.

SOURCE: This activity was adapted from an activity in: Office of Intercultural Affairs Stonehill College. 2012. *Practicing inclusion: icebreakers and team builders for diversity*. Retrieved from <https://studentlife.mit.edu/sites/default/files/Diversity-based%20Teambuilders%20and%20Icebreakers%20from%20Stonehill%20College.pdf>.