

Respect or Success

Goal: Identify students' varying relationships to the words "respect" and "success."

Time: 10 minutes, plus discussion time at the teacher's discretion.

Materials: Paper/Journal

When: This activity could be done at any time of the semester as an icebreaker or an activity to compare students' ideals against one another and to learn more about them.

Instructions:

- Either hand out paper or assign this activity in student journals if applicable.
 - **OPTIONAL:** If a white board or projector is handy, display the words "RESPECT" and "SUCCESS" (or variation: "WEALTH" and "TRUST") at the front of the class.
- Instruct students to write down the first things they think of regarding the words "RESPECT" and "SUCCESS" ("WEALTH" and "TRUST").
- Discuss the different ideas that came up as a large group.

Follow-up Questions:

- What common denominators, if any, are seen in the class definitions?
- Do you think these terms are related? How?

- Where do general definitions of both or either term(s) meet conflicting ideas? Do you think the general definitions leave room for other definitions? Why or why not?
- If you could change anything about these terms and what they denote, what would you change, add, or subtract?
- Do you think these words have generally positive or negative connotations?
- What developed your ideas and personal definitions of these terms?

Extra: Please see “Words, Words, Words” Lesson Plan—marked as Words_Lesson_Plan—for a broader version of this lesson plan and ways to incorporate the new FMAC Lexicon.

SOURCE:

Gorski, P.C. N.D. *Critical multicultural pavilion awareness activities*. Retrieved from <http://www.edchange.org/multicultural/activityarch.html>.